

# LEARNING STYLE INVENTORY

**How do I learn? Why does it matter?**

# PRE-TEST

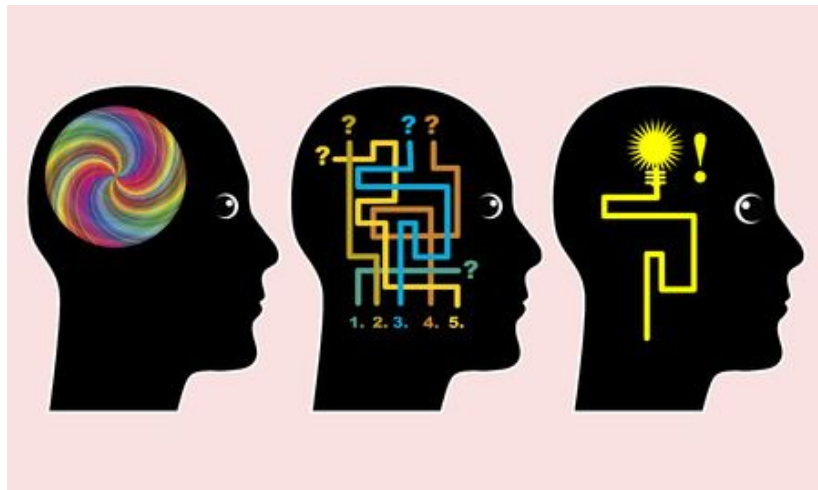


Link: <https://forms.gle/RahqQ9N9GyLJkqf3A>

# WHAT IS THIS & WHY DOES IT MATTER?

The Learning Style Inventory is an assessment allows students to:

- improve academic potential by recognizing their natural learning style,
- discover better learning strategies, and
- acquire career development skills.

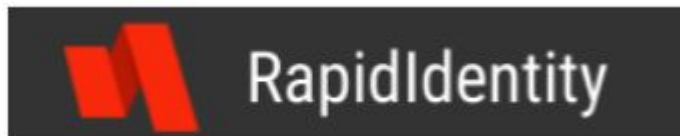


This assessment can help you recognize how you brain best processes new information.

This information can help us in school, post-secondary planning, career paths and relationships

# GO TO NAVIANCE...

1.Rapid Identity



2.Naviance

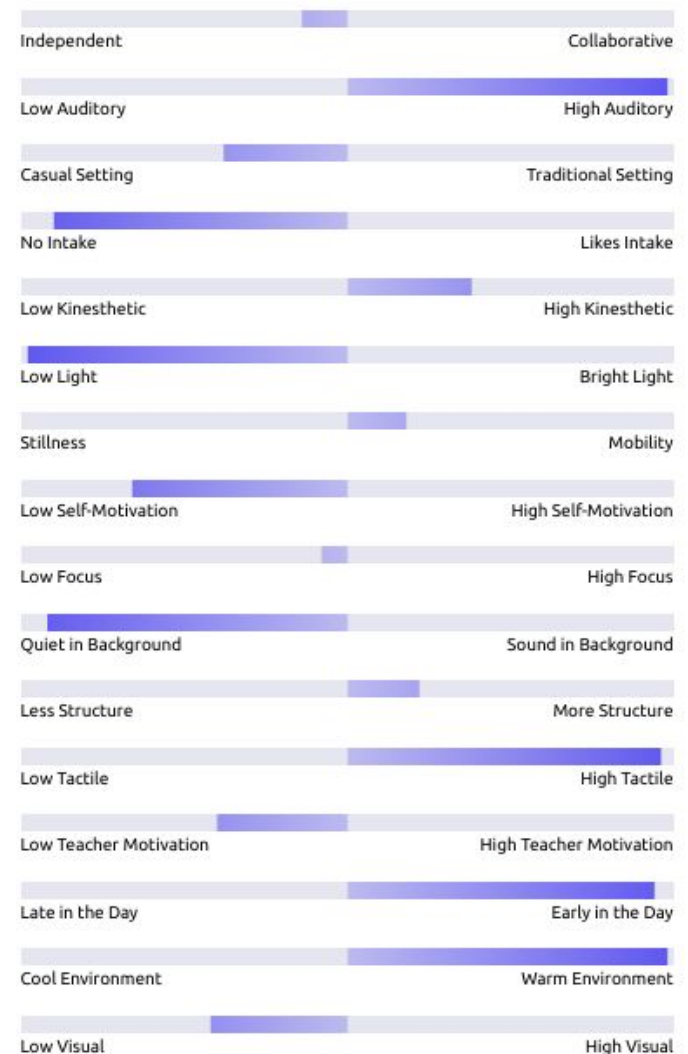


# THEN CLICK ON...

- About Me
- My Assessments
- Learning Style Inventory
- Start Assessment
  - Answer quickly
  - Don't overthink
  - Go with your gut
  - **When you are done click on View Full Report**

# BREAKOUT ACTIVITY/PROCESSING

- The visual shows you a spectrum
  - Humans personality is complex and always changing
  - These categories are not black and white
  - They show how we lean and our individual strengths



# BREAKOUT ACTIVITY/PROCESSING

- Read through the “Full Report”
- Choose 2-3 Categories from the report to focus on and reflect on.
  - Which category had a strong preference? Far to the left or far to the right?
  - Did your results surprise you? If so, why? If not, why not?
  - Read the tips from the bullet points and choose 3 tips that you can currently apply in school.
  - Did your results change the way you view yourself, your peers, and your school?

# BREAKOUT GROUP DISCUSSION

- What came up for you while taking the assessment?
- What did you learn about yourself doing this activity?
- How can you use this information to help you in school?
- How can you use this information to help you with your relationships?
- How can you use this to help you choose your classes?
- How can you use this to help you choose a career?
- How can you use this to help you plan life after high school (college/career)?



# POST-TEST



Link: <https://forms.gle/Wee4C47ThxK4cjhz6>